

In EYFS, we ensure we cover the objectives which lead to the children reaching the Early Learning Goals through stories, artefacts, visitors, visits around the local area and activities within our continuous provision. The kapow units support that learning but are used flexibly taking into account the needs and interests of the children. EYFS also follow a single year curriculum so both cycles contain the same material.

A/B refers to which cycle the unit appears with Kapow scheme.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage	Adventures through time	No explicit unit in this half term	Exploring maps	Peeking into the past	Outdoor adventures	Around the world
Beech Year 1/2	How am I making History?	What is it like here?	How have toys changed?	What is the weather like in the UK?	How did we learn to fly?	What can you see at the coast?
Oak Year 3/4	Would you have preferred to live in the Stone Age, Bronze Age or Iron Age? A	Who Lives in Antarctica? B	Shakespeare (Why did the Romans settle in Britain? 2025/6)	Why are rainforests important to us? A	How hard was it to invade and settle in Britain? A	Where does our food come from? A
Sycamore Year 5/6	Were the Vikings raiders, traders or something else?	What is life like in the Alps?	What was life like in Tudor England?	Would you like to live in the desert?	What was the impact of WWII on the people of Britain?	Where does our energy come from?

Humanities Long Term Plan

Cycle B 2024-2025

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Beech Year 1/2	What is History?	Where am I?	How was school different in the past?	Would you prefer to live in a hot or a cold place?	What is a monarch?	What is it like to live in Shanghai?
Oak Year 3/4	How have children's lives changed? B	Why do people live near volcanoes? A	What did the Ancient Egyptians believe? B	Are all settlements the same? B	How did the achievements of the Ancient Maya impact their society and beyond? B	What are rivers and how are they used? B
Sycamore Year 5/6	What can the census tell us about local areas?	Why does population change?	What did the Greeks ever do for us?	Why do oceans matter?	Unheard Histories Who should appear on the £10 bank note?	Can I carry out an independent fieldwork enquiry?