

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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Created by:  Association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

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Padbury Church of England School Sports Grant Allocation for 2022-2023

Details with regard to funding

Total amount allocated for 2022/23	£16,600
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£16.600

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study)</p>	Last year we were lucky enough to continue swimming in the summer term so swimming has not been affected by lockdown.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £16,600		Date Updated: November 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Improve the opportunities for physical exercise during play using Playground leaders 4x weekly supported by Sports4all coaches 2x weekly. 	<ul style="list-style-type: none"> Training for playground leaders on games/activities 2x weekly from Sports4all. Daily overseeing of playground leaders from TA to enable it to happen smoothly. 	£1365	<ul style="list-style-type: none"> All children to take part in daily active 30-minute sessions. Children learn range of games where they turn take, win/lose and accept rules of games. 	<ul style="list-style-type: none"> TA supervising play leaders has capacity to continue to lead sessions when school no longer able to access sports funding. 	
<ul style="list-style-type: none"> Upgrade existing outdoor sports equipment and additional fencing to separate to sports ground from the EYFS area to ensure sports can be played effectively in school in the after school enrichment activities. 	<p>Opportunities for all the children to use the outdoor equipment at breaks, lunchtimes, in outdoor learning and as part of extra-curricular activities beyond the core curriculum.</p>	£1900	<ul style="list-style-type: none"> A range of different activities are available at breaks, lunchtimes to engage pupils in physical activity. Sports sessions can happen without fear of clashing with EYFS area. 	<ul style="list-style-type: none"> Ensure all cohorts have a time when they can use the Outdoor equipment. Monitor the provision for EYFS/KS1 to ensure they use the equipment as part of their continuous provision 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

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To offer a Skip2Bfit workshop and encourage pupils and staff to complete the skipping challenge weekly. Lead to a skipathon to raise money for the Quicken Trust.	Skipping challenge implemented following workshop to improve on personal best scores	£750	Pupils become fitter and healthy as a result of regular exercise Pupils enjoy the competitive element of beating their own score and celebrating the success of others	To invite staff and parents to join in with the Skip2Bfit challenges
To ensure there is sufficient equipment to play a range of sports at after school clubs and lunchtime clubs beyond the PE core curriculum.	Archery equipment, fencing equipment.	£200	There is enough equipment for each child to have a choice in after school club to practice skills	Continue to budget for replacement of consumables. Key people in charge of reviewing equipment through the year.
Key role model visitors to come in and talk to children to inspire future Generation of Olympian athletes	Invite external role model sports person in to talk to children and carry out workshops of their sport.	£589	Inspire the future generation. Children to understand dedication and resilience when learning a sport and continuing to see it through.	Raise awareness of key people in sport. Children 'follow' their journey after meeting them.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Team teach alongside sports coaches. Teachers observe lessons being led to build capacity for the future. Teaching Assistants to observe good practice to lead, support future teaching.	Sports4All Termly progress meetings to review skills of teachers/TAs as well as progress of children in range of sports.	£5500	Teachers confidence to teach PE increases Teachers and support staff improve their skills and knowledge in PE	Teachers and HLTA's plan and teach PE sessions

Skip2Bfit workshop with coaching for teachers and LSA's	Teachers and LSA's to implement the programmes during 2021-2022.	£750	Teachers and LSA's are confident to run each of the programmes and skills in leading sports activities improve.	Sustained skipping and physical activity after workshop.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide disadvantaged, and all pupils the opportunity to take part in sports in after school clubs.	All disadvantaged pupils are able to join the sports afterschool clubs every day free of charge	£500	Disadvantaged pupils are able to participate in a range of physical activity that they wouldn't usually have access to.	To ensure this commitment can be sustained and funded in future years
Introduction of Forest schools in new location to promote active learning outdoors.	Forest school trained individual to run sessions for classes 1x weekly that are outside and active. Teachers/TAs to observe and plan to become FS leaders in the future.	£3600	All children in EYFS, KS1 visit the woods weekly and take part in active forest school sessions.	School invests in member of staff becoming forest school trained to enable school to success the outdoor learning effectively at any point
Enrich the curriculum and develops skills in a wider context.	Opportunities for children in UKS2 to participate in water-based sports activities in a local centre.	£700	All children including disadvantaged to take part in water-based activities.	To ensure this commitment can be sustained and funded in future years

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Joining Sport4All schools' Festival will enable all children from yr1 to yr6 to play competitively against children from other schools.	Signed up to festival plan: Yr1/2-Multi skills/Racket sports/Athletics Yr3/4-Football/Basketball/Cricket Yr5/6-Handball/Tennis/Rounders	£1000	<ul style="list-style-type: none"> All pupils in key stage 1 and 2 are able to participate in sports games Pupils complete against other schools in a range of sports with an understanding of the sports games values. 	<ul style="list-style-type: none"> Continue to encourage all children including those with limited mobility and SEND to take part
For yr5/6 children to play competitively as a school team against other schools 3x in 2022-23.	Football/Netball/Cricket	£245	<ul style="list-style-type: none"> Preparing for secondary education, an opportunity for children with skills in certain sports to play as part of a school team. 	<ul style="list-style-type: none"> Preparation for team games at secondary level.
Interhouse tournaments throughout year within school to promote team-work and working together.	Sports4All to run one interhouse sports tournament in KS1 and KS2 termly.	£200	<ul style="list-style-type: none"> All pupils take part in a more relaxed competitive environment with peers from other year groups. Promotion of teamwork and support. 	<ul style="list-style-type: none"> Continue running them termly in the future changing the sports so children have variety Continue to encourage those who do not participate in any sport other than lessons to join in the inter-house tournaments.

Signed off by	
Head Teacher	Lucy McFarlane
Subject leader:	
Date:	23/11/2022

Governor:	Mark Ryder
Date:	23/11/2022