

## Long Term Plan - Beech

### Cycle A 2023-2024

	English	Science	History/Geography	Computing	RE	PSHE	Music	Art/DT
Autumn 1	Whatever Next Y1 <i>Narrative Writing</i> The Bear and the Piano Y2 ( <i>To entertain</i> )	Everyday Materials	How am I making History?	What is a computer?  Online safety	Does creation help people understand God?	Family and Relationships	Keeping the Pulse (My favourite things)	DT Structures - Windmills
Autumn 2	On a Sudden Hill Y1 The Great Fire of London Y2 ( <i>To inform</i> )		What is it like here?	Word processing	Should we celebrate Harvest or Christmas?	Health and Wellbeing	Tempo (Snail and the mouse) Nativity Songs	Art Drawing: Make your mark
Spring 1	Naughty Bus Y1 The Rainbow Bear Y2 ( <i>to inform</i> )	Living Things and Their Habitats	How have toys changed?	Improving mouse skills	Should Everyone Follow Jesus?	Citizenship	Pitch (Superheroes)	DT Textiles: Puppets
Spring 2	The Odd Egg Y1 ( <i>To inform – Fact file</i> ) Lizzi and the Cloud Yr2 ( <i>To inform</i> )	Microhabitats	What is the weather like in the UK?	Rocket to the moon	How should the Church celebrate Easter?	Economic Wellbeing	Instruments (Musical Storytelling)	Art Sculpture and 3D: Paper play
Summer 1	Supertato Y1 ( <i>to entertain – Retell a story</i> ) Tadpoles promise Y2	Lifecycles and health	How did we learn to fly?	Algorithms unplugged	Can stories change people?	Safety and changing body	Singing (On this island)	DT Cooking and Nutrition: Fruit and vegetables
Summer 2	The Lighthouse Keepers Lunch Y1 (Narrative and Informational writing Gram + Punc focus) The Twits Y2 ( <i>To entertain</i> )	Investigating Science through stories	What can you see at the coast?	Algorithms and debugging	Who should you follow?	Safety and changing body (RSE)	Pitch (Musical me)	Art Craft and design – woven wonders

\*Science – Seasonal changes will be taught throughout the year during Forest school and other subjects

## Long Term Plan

### Beech

#### Cycle B 2024-2025

	English	Science	History/Geography	Computing	RE	PSHE	Music	Art/DT
Autumn 1	Goldilocks and the 3 bears – Y1 <i>Narrative</i> The Goldilocks Project – Y2 <i>(to entertain)</i>	Use of Everyday Materials	What is history?	Bee-bots On line safety	Is everybody special?	Family and Relationships	Dynamics (Seaside)	DT Structures: Baby bear’s chair
Autumn 2	Where the Wild things are – Y1 Marv and the Mega Robot – Y2 <i>to entertain</i>		Where am I?	Digital imagery	Does everyone celebrate the New Year?	Health and Wellbeing	Sounds patterns (Fairytale) Nativity songs	Art Painting and mixed media: colour splash
Spring 1	Tiddler – Y1 <i>Narrative Writing</i> Ocean meets the Sky – Y2 <i>To inform</i>	Animals: sensitive bodies	How was school different in the past?	Introduction to data	Do religious symbols mean the same to everyone?	Citizenship	Call and Response (Animals)	DT Mechanisms: Fairground wheel
Spring 2	Giraffes can’t dance – Y1 Meerkat Mail – Y2 <i>To inform</i>	Animals: Comparing animals	Would you prefer to live in a hot or a cold place?	Scratch Jr.	Do we need shared special places?	Economic Wellbeing	Musical Symbols (Under the Sea)	Art Sculpture and 3D – Clay houses
Summer 1	Look up – Y1 <i>(To inform – Fact file)</i> The Dragon sitter – Y2 <i>to entertain</i>	Introduction to plants	What is a monarch?	Stop-motion	Are some stories more important than others?	Safety and changing body	Contrasting Dynamics (Space)	DT Mechanisms: Making a moving monster
Summer 2	Jack and the Beanstalk – Y1 <i>(To entertain)</i> Jim and the Beanstalk – Y2 <i>To entertain</i>	Plant growth	What is it like to live in Shanghai?	International space station	How should you spend the weekend?	Safety and changing body (RSE)	Structure (Myths and Legends)	Art Painting and mixed media: Life in colour

\*Science – Seasonal changes will be taught throughout the year during Forest school and other subjects