



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Athletes in school-Paralympian/Urban Strides dancer.	All children inspired by same message of 'you can do it.' Success comes from hard work (FACE acronym used following visitors in all lessons, not just PE Focus, Action, Confidence, Energy). Paralumpyian particularly successful in inspiring one child with same disability and meeting with mum helped learn more about how to manage disability.	Repeat next year with different sports and go back to Olympian as all children.
Quidditch	Introduced children to new sport. Led to sport competitions with other local schools. All children had the same starting point as all new to the game. Attitude of positivity shared meant children saw value of game for their wellbeing. Teachers feel more confident in delivering lessons. Children benefit from expert in sport coaching.	Plan to meet GHS to play Quidditch with resources purchased. Ongoing legacy.
Use of PE coaches to support CPD for teachers and Tas		Continue next year while funds allow as quality of PE strong and CPD opportunities good.

Festival package	All children in KS1 And KS2 had opportunity to play competitive sport in festival programme through the year. New sports experienced as well as the chance to meet other children in same year groups in other schools. Supported transition for yr6 pupils in meeting children prior to attending secondary schools.	Continue next year to develop skills in competitive sports and to have opportunities to meet others from other schools.
------------------	---	---

Key priorities and Planning-2024 25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce Project Touchline – a six-week programme for all children to learn how to see Christian values in sport/	All children- experience assembly and one additional PE session weekly for 6 weeks. (3hrs each class for 6 weeks) Teacher/Teaching assistant observe and feedback findings to others/maintain legacy of messages given in other PE lessons.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. All pupils seeing how the school values can be seen in action.	£2400 for 6 sessions.
CPD for teachers.	All teachers and teaching assistants. Children – high quality PE lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	10,000 for 4 teachers and TAs to undertake CPD.
Sports Festivals package	All children take part in competitive sports against other schools. 3x opportunities per class per year.	Key indicator 5: Increased participation in competitive sport.	Teachers able to see how competitions run and organized so that this can be sustained when funding not available.	£900
Lyfta – subscription cost	All children in KS1 and KS2 use resources to find out more about the word, become inspired to take up new sports/experiences.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children more aware of different communities across the world and the sports that	£750 estimate

Athletes in schools	All children benefit from inspirational talk from athlete then practice skills in separate sessions.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	are played more widely than in the UK.	£589 estimate from last year.
Resources to maintain high quality PE in school	All classes benefit from resources to develop skills in all sports offered at Padbury CE School.	Key indicator 2 -The engagement of all pupils in regular physical activity	Consumable resources which need to be updated so that all lessons use high quality equipment.	£2000

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Children go swimming in yr 3 and yr4 to give maximum opportunities to achieve the swimming national expectations. The current year 6 were able to swim in both years which has allowed them to succeed.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?]	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? (National 72%)	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Lucy McFarlane
Subject Leader or the individual responsible for the Primary PE and sport premium:	Tom Summers
Governor:	Mark Ryder
Date:	16.9.24