



## Music Development Plan Summary

***'Shine as a light before others so that we can all be the Best that we Can Be.'***

***'You are the light of the world. A city set on a hill cannot be hidden. Nor do people light a lamp and put it under a basket, but on a stand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.'* Matthew 5:14-16**

At Padbury our vision drives everything we do. We believe that every child can shine and achieve in many different ways. We want pupils to know that they can make a difference to others in how they live, however small it may seem. We are a small, nurturing school set within a village community that provides the children with opportunities to grow and flourish and realise their potential in a safe and caring environment.

Shining our light underpins everything we do and, inspired by Christian faith, we embrace our core values of love and kindness, respect, self-control, courage and trust.

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	1 <sup>st</sup> September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Hannah Grace
Name of the school leadership team member with responsibility for music (if different)	
Name of local music hub	Buckinghamshire music hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how Padbury CE school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

### Curriculum Music

*This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.*

At Padbury we follow the Kapow music scheme of work. This Music curriculum has been designed to cover all the skills, knowledge and understanding as set out in the National Curriculum using the Model music Curriculum (March 2021) as guidance. Our Music intent can be found on our school website which can be accessed here: [Music Padbury CE School](#)

All children in KS1 and KS2 have a whole class music lesson every week. Each lesson is an hour long and is taught by a music specialist.

Early Years sing songs and rhymes daily, as well as accessing musical instruments in continuous provision with support and guidance from staff.

Music from different time periods and from around the world is evenly balanced throughout the curriculum. Music technology is utilised in our curriculum.

The children in Ks2 have many opportunities to play pitched instruments and this year Lower key stage 2 will have half a term dedicated to learning the recorder and upper KS2 will learn the ukulele.

Lessons take into consideration children with SEND. Accessible materials and support are provided when needed.

## Extra-Curricular Music

*This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.*

XYZ offer peripatetic lessons in guitar, drums and ukulele. These are private lessons that parents pay for.

We have a weekly whole school music assembly. In this assembly we listen to different pieces of music from a variety of composers which enriches our children's learning. We also use this assembly to learn new songs and hymns.

We aim to introduce an after-school club in the form of a small choir where we can learn more complex two part songs or an instrumental group this year (2025-26). We are also hoping to introduce an after school ukulele club.

In the past we have taken part in musical events with the other schools within the ODBST. This included a choir festival to celebrate the Queens Platinum Jubilee. We are looking at creating more links with these schools in the future.

## Musical Experiences

*This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.*

During the school year we have a range of exciting musical experiences planned. Plans for 2025-26 are as follows:

Autumn term:

- Singing at our Harvest Festival at St Mary's church
- Maple and Beech class (EYFS and KS1) singing at Grandparents afternoon – a lovely opportunity for our children to celebrate their grandparents
- Maple and Beech class (EYFS and KS1) Nativity performance where the children tell the Christmas story to the whole school, parents/ Grandparents and an extra performance this year for our Padbury Friendly club (Community group).
- Carol singing at our Christmas service – Nine lessons and Carols to our parents and local community.
- A visit from a Pantomime – children join in with singing and dancing

### Spring term:

- Candlemass service for Sycamore class (year 5/6)
- KS2 to take part in the musical extravaganza that is Young Voices are Resorts World Arena, Birmingham
- Oak class (year 3/4) performance
- Maple and Beech class (EYFS and KS1) – Mother’s Day Assembly
- Padbury’s Got Talent – an opportunity for the children to sing, dance, play an instrument
- Easter service at St Mary’s Church

### Summer term:

- Maple and Beech (EYFS and KS1) Father’s Day assembly
- Sycamore (year 5/6) end of year production
- End of year Leavers Service at St Mary’s church.

As well as all the above, we plan to reintroduce having individuals playing as we come into assembly and having more live performances in school. Our PFA have also funded a drumming day for all children to take part in. Date TBC.

### Plans for the future 2026-27

- To run an after-school club – either singing or instrumental
- To develop more links with local groups that could come and give us live performances
- Re-introduce individual/groups of children playing in assembly – Create a register of children who play instruments or sing
- Continue to develop teaching of recorders and ukulele in KS2

### Further Information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Information about Music Education Hubs can be found here: [Music Education Hubs | Arts Council England](#)

Model Music Curriculum March 2021 can be accessed here: [Model Music Curriculum \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

The power of music to change lives: a national plan for music education can be found here: [The power of music to change lives: a national plan for music education - GOV.UK \(www.gov.uk\)](https://www.gov.uk)