

The five ways we shine our lights

1. Inclusive Teaching & Learning We design learning so every child can flourish, feel confident and experience success.	2. Relationships & Community A warm, family-centred school where every child is known, valued and loved.	3. Curriculum That Reflects, Represents & Protects A rich, joyful curriculum that helps every child see themselves, understand others and stay safe.	4. Values Lived Every Day Our Christian values guide how we learn, how we treat each other and who we become.	5. Strong Systems for Inclusion & Safeguarding Inclusion is embedded in every layer of leadership, practice and accountability.
<p>Inclusive teaching & learning</p> <ul style="list-style-type: none"> Adaptive teaching that anticipates need and removes barriers. Clear modelling, scaffolding and guided practice. Retrieval and rehearsal strategies that strengthen long-term learning. Predictable routines that help pupils feel secure and ready to learn. <p>Clarity, structure & cognitive support</p> <ul style="list-style-type: none"> Working walls and visual prompts that support independence. Calm, organised classrooms that reduce cognitive load. Displays that celebrate effort, progress and achievement. Resources accessible to all learners. <p>Ambition & targeted support</p> <ul style="list-style-type: none"> High expectations for every pupil, including those with SEND. Early identification of need and timely intervention. Personalised pathways that secure progress for all. Consistent behaviour expectations rooted in respect and dignity. <p>Transitions & routines</p> <ul style="list-style-type: none"> Smooth transitions across the school day to build confidence. Supportive movement between year groups and key stages. Strong preparation for secondary school. Welcoming starts and calm endings to each day. <p>Attendance & punctuality culture</p> <ul style="list-style-type: none"> Proactive monitoring of attendance patterns. Early support for families to remove barriers. Celebrating excellent attendance and punctuality. Ensuring every child knows they are valued and missed when absent. 	<p>Knowing every child well</p> <ul style="list-style-type: none"> Daily greetings and check-ins that build trust. Staff who understand pupils' strengths, needs and interests. Key adults for pupils who need additional relational support. Pupil voice shaping school life and improvement. <p>Positive behaviour & restorative practice</p> <ul style="list-style-type: none"> Recognition systems that celebrate kindness, effort and resilience. Restorative conversations that repair and strengthen relationships. Clear, fair boundaries that help children feel safe. Celebrations of individual and collective success. <p>Working in partnership with families</p> <ul style="list-style-type: none"> Open, regular communication about learning and wellbeing. Events, workshops and celebrations that bring families into school life. Collaborative planning for pupils with additional needs. A welcoming culture where every parent feels heard. <p>Pupil voice & leadership</p> <ul style="list-style-type: none"> Opportunities for pupils to lead, influence and contribute. Roles such as School Council, Worship Leaders and Eco-Champions. Regular consultation with pupils on curriculum and environment. Empowering pupils to shape their school experience. <p>Emotional literacy & regulation</p> <ul style="list-style-type: none"> Teaching pupils to recognise and manage emotions. Calm spaces and strategies for self-regulation. Adults modelling emotional intelligence. Support for pupils experiencing emotional difficulty. 	<p>Adaptive, ambitious curriculum</p> <ul style="list-style-type: none"> Planning that builds on prior learning and closes gaps. Flexible approaches that meet diverse learning needs. Assessment that informs teaching, not labels pupils. Enrichment opportunities that broaden horizons. <p>Curriculum for safety & wellbeing</p> <ul style="list-style-type: none"> Explicit teaching of online safety, healthy relationships and boundaries. Age-appropriate learning about risks and protective behaviours. Safeguarding themes revisited across subjects. Empowering pupils to speak up and seek help. <p>Representation, identity & diversity</p> <ul style="list-style-type: none"> Texts, resources and role models that reflect our community and world. Curriculum content that challenges stereotypes and promotes equity. Celebrations of cultural heritage and identity. Opportunities to explore belonging and personal identity. <p>Cultural capital & enrichment</p> <ul style="list-style-type: none"> Trips, visitors and experiences that widen pupils' worldviews. Opportunities to explore arts, culture, sport and nature. Ensuring all pupils access enrichment, not just some. Building knowledge that supports future success. <p>Reading at the heart</p> <ul style="list-style-type: none"> High-quality texts that reflect diverse voices. Daily reading routines that build fluency and joy. Targeted support for pupils who need help to keep up. Reading celebrated as a gateway to learning and belonging. 	<p>Teaching 'The Padbury Way'</p> <ul style="list-style-type: none"> Shared language and expectations that guide daily conduct. Adults modelling compassion, respect and responsibility. Consistent reinforcement of routines and behaviours. Supporting pupils to make positive choices. <p>Equity, pride & high standards</p> <ul style="list-style-type: none"> Every child recognised as a valued member of our community. High-quality opportunities for all, not just some. Celebrating effort, progress and personal growth. Ensuring fairness in access, support and challenge. <p>Values taught, lived & celebrated</p> <ul style="list-style-type: none"> Collective worship and class sessions exploring Christian values. Stories, discussions and role-play that build character. Values woven through curriculum subjects. Pupils reflecting on their actions and impact. <p>Pupil leadership & responsibility</p> <ul style="list-style-type: none"> Roles that allow pupils to contribute meaningfully. Leadership opportunities linked to school values. Encouraging pupils to take responsibility for themselves and others. Celebrating leadership in all its forms. <p>Community engagement & contribution</p> <ul style="list-style-type: none"> Partnerships with the church and local organisations. Opportunities for pupils to contribute to the community. Celebrating local heritage and shared identity. Values expressed beyond the school gates. 	<p>Graduated response & early intervention</p> <ul style="list-style-type: none"> Assess-Plan-Do-Review embedded across the school. Clear pathways for support and specialist input. Pupil and parent voice central to every stage. Evidence-based strategies monitored for impact. <p>Expert staff & inclusive leadership</p> <ul style="list-style-type: none"> Regular CPD on SEND, safeguarding and inclusive practice. Coaching and mentoring to strengthen classroom provision. Leaders modelling inclusive decision-making. Expertise shared across teams to build collective capacity. <p>Rigorous monitoring & accountability</p> <ul style="list-style-type: none"> Tracking progress, attendance and wellbeing for key groups. Leaders analysing patterns to remove barriers early. Governors holding the school to account for inclusion. Transparent reporting that drives improvement. <p>Attendance & persistent absence strategy</p> <ul style="list-style-type: none"> Early identification of attendance concerns. Supportive, non-punitive approaches with families. Clear communication about expectations. Monitoring impact of interventions. <p>Safeguarding oversight & culture</p> <ul style="list-style-type: none"> Strong safeguarding leadership and training. A culture where concerns are raised early and acted on. Regular safeguarding audits and reviews. Pupils knowing how to stay safe and who to talk to.

